

Unit 1 Daily Life**Warm-up p.6**

W: Alex, Peter, and Sam are good friends. They live close by each other. Alex feels a little tired. He went to bed late last night. He had a lot of homework. He'll probably take a quick nap when he gets home. Peter also feels a little tired. It's because he got up too early this morning. He couldn't go back to sleep. Peter had enough time to eat breakfast. Then he went to school earlier than usual. Sam loves to play soccer. He plays soccer almost every day of the week. He asks his friends to play with him later, but they're too tired. Sam feels unhappy. His friends promise to play with him tomorrow.

Listening 1 p.7

W: You'd better hurry Jimmy, or you'll be late for school.
B: I'm almost dressed, Mom. I can't find one of my blue socks, though.
W: Look in the clothes dryer. Sometimes a sock gets left in there.
B: Never mind. I found it. It was under my bed. Is breakfast ready?
W: Of course. You slept too long again.
B: I wish school could start an hour later. I don't like getting up so early every day.
W: Just get up 5 minutes earlier.
B: Mom, you know I always get to school on time.
W: I know you do dear, but some days you get there only a minute or two before the bell rings.
B: It will be nice when I'm older, and don't have to get ready for school every day.

Listening 2 p.8

G: I can't come over to your house right now, Bobbie. I have to go to choir practice.
B: Isn't your choir practice always on Tuesday, Carol?
G: It used to be. We have a new teacher and she changed it to Thursday evening.
B: How's your new teacher?
G: I've heard she is very good. I'm looking forward to meeting her.
B: Is choir practice still at 7 in the evening?
G: No, that's changed, too. Practice starts at 7:30, but I still have to catch the 6 o'clock bus.
B: Your life is so busy, Carol. You also have marching band practice twice a week.
G: I know, and there's soccer practice once a week, too.
B: Well, call me when you get back.

Unit 2 Numbers**Warm-up p.14**

W: Chad, Henry, and Jake are special. All three of them are good with numbers, but Chad is probably the best. He can add and multiply large numbers in his head. People say he'll grow up to be a genius. Henry knows much more about geography than most 5th graders. He knows the capital cities of over 100 countries. He has fun learning about other countries and their cities. Jake is also very good at something. He can remember house numbers, street names, and phone numbers of everyone he knows. It's amazing how well he can remember.

Listening 1 p.15

G: Hi, Ted. What's your hurry?

B: Hi, Emily. I need to get home before my mom leaves. I'm going shopping with her.

G: I didn't know you liked to shop.

B: I don't, but I got invited to Susie's birthday party and I need to get her a present.

G: When's the party?

B: It's next Saturday. Didn't Susie call you? I know she wants you to come, too.

G: She didn't call me. Maybe she doesn't have my phone number.

B: I have her phone number right here. It's (408) 555-2717.

G: I can't call her to invite me to her party.

B: What's your phone number? I can call her and give it to her.

G: It's (408) 555-3489. Are you sure she wants me to come?

B: I am, but I'll ask her again. Then I'll call you and tell you what she said.

G: OK, I'll be home all afternoon. Thanks, Ted.

Listening 2 p.16

W: All right, class. Our field trip is set for 9 in the morning tomorrow. I still don't have everyone's home phone number.

B: Why do you need our phone numbers, Mrs. Marshall?

W: In case we are late coming back from the field trip or someone gets hurt. I might need to call someone's parents.

B: Do you have my phone number, Mrs. Marshall?

W: Yes I do, Jack. Isn't it (408) 437-4550?

B: That's right, but my mother's cell phone would be better.

W: OK, what's her cell phone number, Jack?

B: It's (408) 446 -3551.

W: Thank you, Jack. Now I need Ralph's phone number, and also Cindy's and Marie's.

Unit 3 Directions**Warm-up p.22**

W: Jane, Paula, and Carrie entered a contest. They're at the park and have to find 5 small boxes. Each kid received a map. Each map was different. The first one to come back with 2 blue and 3 white boxes would win a prize. Jane's map told her to go north. She came to a little bridge. The map said to go over the bridge and walk to a big oak tree. That was where the first box was. Paula's map told her to go to the bridge also, but not to cross over it. The map said to go to the left and walk along the stream until she saw 3 big rocks. That was where the first blue box was. Carrie's map told her to start walking west along a path until she came to another stream. Then she was to walk along the stream until she came to a shed where the first box was hidden.

Listening 1 p.23

M: Good Morning, Carrie. You look lost.
G: Good Morning, Mr. Brown. I am. Do you know where the flower shop is?
M: There are two flower shops in the town. Can you tell me which one you're looking for?
G: My mother says it's called Woodland Flowers.
M: She probably means Woodlawn Flowers. The other shop is Hanson's Flowers.
G: Yes, I'm sure it's Woodlawn Flowers.
M: Well, it's a little far from here, but it's not that hard to find.
G: Can I walk or should I take a bus?
M: You can walk there in about 15 minutes. Just go straight down this street for 6 blocks and then turn right.
G: Is that where it is?
M: Yes, it's across from a park and right next to a movie theater.
G: Oh, I think I know where that is. Thank you, Mr. Brown.
M: You're welcome, Carrie.

Listening 2 p.24

W: Summer camp can be lots of fun. But once in a while, when going from the camp to the lake, someone will get lost. It's always better to go with someone than alone, but even two people can get lost. To get there, take the trail that starts at the north end of the camp. It's called Chief Trail. Follow the trail for 300 yards and you'll come to a Y. When you get to the Y, go to your right. The path on the left is much wider and looks like the right way. It isn't. Go to the right and follow the arrows for about 400 yards. When you come to a cliff, there is a clearing. There are 4 other trails leading from the clearing. One of the trails has a sign that says "Trail

Number 6." Take that trail. It goes down a hill for a ways and then up a little hill. On top of the hill there's a sign and an arrow pointing to Rainbow Lake. Take that trail and you'll be there in less than 2 minutes.

Unit 4 Weather

Warm-up p.30

W: It's time to start school again. Karen lives in Michigan. She wears a uniform to school every day, but she still needs a coat and shoes. Karen can wear a light coat and regular shoes. However, it can be very cold in the winter in Michigan. Karen will need a fleece vest and a warm coat. She'll have to buy some wool socks and boots that will keep her feet warm and dry. Carl lives in Hawaii. Buying school clothes isn't much of a problem for Carl. He can wear shorts most of the days. His school won't let him wear flip-flops, but he can wear jogging shoes. Susie lives in Alaska. Summer can be nice and warm where she lives. By September though, the days get shorter and the nights can be cold. By December it gets very cold. Susie needs some warm mittens. She likes the ones that are filled with down.

Listening 1 p.31

- G: Hi, Ted. Are you going to watch your brother's football game after school?
- B: I don't think so, Jenny. It's starting to rain and besides, it's cold.
- G: Yeah, it's no fun sitting and watching a football game in weather like this. Was that a snowflake I just saw?
- B: I don't think so. Wait, I see one, too.
- G: The rain is turning to snow. No wonder it's cold.
- B: I don't like this kind of weather. The rain makes you wet and you can't play in the snow because it's too wet, too.
- G: I know. It's hard to make a snowman out of wet snow.
- B: You can't even have a snowball fight.
- G: Maybe if we wait a while, we'll have a real snowstorm.
- B: I don't think so. The weather report said mixed rain and snow all afternoon and tonight.
- G: I feel kind of sorry for your brother.
- B: I do, too. Maybe I'll go and watch the game.

Listening 2 p.32

M: Well folks, it's been snowing all night and we expect more snow today. Schools are open but some of the school buses are running late. Up north in Seattle, it's snowing even harder, and traffic is a mess. The weather is a little better in most of the other parts of the country. It's

sunny and warm in Los Angeles. The temperature is supposed to be near 70 degrees this afternoon. It's cool and foggy in San Francisco, but the fog should burn off by noon. Back on the East coast we have mild temperatures from Boston down to Philadelphia. There will be rain showers off and on in New York City today. Farther south we expect to see some thunderstorms from Baltimore, Maryland down to Atlanta, Georgia. It's going to be nice and warm along the Atlantic coast in both Georgia and Florida with the temperature in Miami expected to hit 90 degrees this afternoon. As always, we can expect some morning showers and then sunny and warm weather in much of Hawaii.

Unit 5 Feelings

Warm-up p.38

W: Three school children are visiting a large farm just outside of town. One of the farm workers takes Carl, Max, and James and several of their friends to see the horses. The man shows them how to groom the horses. Carl takes a brush and starts brushing one of the horses. He dislikes doing that. He just wants to ride the horse. Carl thinks brushing a horse is boring. Max gets a bucket of oats to feed one of the horses. Max thinks all the horses are beautiful. Max loves most animals, but thinks horses are something special. He brushes and pets one of them and can't wait to ride on it. James is afraid to go near his horse. He is afraid it would kick him or bite him or step on him. The farm worker tells James that the horse is gentle and wouldn't hurt him.

Listening 1 p.39

- G: I wonder what makes people feel happy, Terry?
- B: I suppose there are a whole bunch of things that can do that, Jennie.
- G: Mr. Carlson says it's a bunch of chemicals in our brain that makes us happy.
- B: I don't see how a bunch of chemicals can make someone feel happy.
- G: If they do I don't think Mr. Carlson has any of them. He never seems to smile.
- B: I don't think he's right. I think what we see and do make us happy.
- G: I think so, too, Terry. Little puppies make me happy.
- B: They make me happy, too. And kittens. Why do you think puppies and kittens make us happy, Jennie?
- G: I guess it's because they're so cute.
- B: I think it's because they are always excited to see you.
- G: I guess you're right. It makes me happy when someone's glad to see me.

Listening 2 p.40

B: Mrs. O'Reilly did not seem like a happy person. She had a nice home and seemed to have plenty of money. Why did she always look so unhappy? Whenever I meet her on the street, she looks kind of sad. My mom says Mrs. O'Reilly has the blues. I don't know what the blues are. People write songs about the blues but I don't know what they mean. Mom did say once that she thinks Mrs. O'Reilly is lonely. Her husband died last year and her son and daughter live in another town. Maybe she misses them. My friend Jason lives next door to her. He said no one ever seemed to come to visit Mrs. O'Reilly. Cathy likes her, too. Cathy says Mrs. O'Reilly always waves to her when she is walking to school. I don't know how someone can be so nice to kids like us and still be lonely. Maybe I'll ask Mom if she can think of anything that might make Mrs. O'Reilly happier. Maybe there's something all of us kids can do to make her happy.

Unit 6 Heroes

Warm-up p.46

W: It's finally time for the 5th grade school play. The play is about Super Heroes. Cindy plays Superwoman, Ricky plays Superman, and Josh Nelson plays the bad guy, Pie Man. Pie Man has been running through the city throwing pies in people's faces. No one can stop him. The mayor asks Superman to help. Superman comes to the mayor's office in City Hall. They look over a map of the city with the police chief, trying to see where Pie Man might strike next. There is a knock at the door. Superman opens the door. There is a man standing there. He has a big red nose and is wearing a bow tie and a funny hat. The man looks like a clown. It is Pie Man! He hits Superman in the face with a pie and then runs away. Superman chases after him. He is hit with another pie. Pie Man gets away. Superman decides to make a phone call to his best friend, Superwoman. He wants to see if she can help him. The mayor and police chief are happy to see Superwoman. As the play ends, the mayor, the police chief, Superman, Superwoman, and the Pie Man are running and throwing pies at each other.

Listening 1 p.47

- G: What makes someone a hero, Dad?
- M: Well, Tanya, he or she has to help someone who's in trouble.
- G: If I save someone from being hit by a train, would I be a hero?
- M: You probably would be.
- G: What if I just told that person to move because a train is coming?
- M: You might be. But to really be a hero, you sometimes have to be in danger yourself.
- G: You mean the train might hit me, too?

- M: That's right. If you saved the person you would really be a hero.
- G: I think I'd be pretty scared. I don't suppose real heroes are ever scared, are they?
- M: Oh, yes, they are. Lots of heroes are very scared sometimes.
- G: You mean like when they run into a burning building to help someone even if they're afraid to?
- M: That's what makes them heroes, Tanya.
- G: Do people like soldiers and firemen get scared sometimes, too?
- M: I'm sure they do, Tanya. We should be proud of our firemen and others who help to rescue people.

Listening 2 p.48

- M: Part of a building had collapsed. A woman down the street dialed 911 on her cell phone. A minute later you could hear sirens. Police cars, fire engines, and ambulances all headed to the building. They quickly got the people out of the building. Some people were badly injured and had to be moved on stretchers.

Unit 7 Health

Warm-up p.54

- W: Karla, Nancy and Tanya went with their parents to visit their grandmother in the hospital. Karla and Nancy had picked some flowers in their garden for her. Tanya hoped her grandmother would not be unhappy because she did not bring anything. When they came into the hospital they passed a gift shop. Tanya asked her mother if she could go into the gift shop. She said they needed to visit their grandmother first. They had to wait a few minutes before they could go into their grandmother's room. Nancy talked with one of the nurses. She told her that she wanted to be a nurse someday. Karla saw a magazine in the waiting room so she was looking at that. Tanya sat by her father and just looked out the window. She wished she was in the gift shop. Finally they got to see their grandmother. She was sitting up in bed. Karla gave the flowers to her grandmother. Her grandmother thanked the girls and thanked Tanya, too. Karla and Nancy didn't say that Tanya hadn't picked any of the flowers. They had a nice visit with their grandmother.

Listening 1 p.55

- G: Hi, Jimmy. I hear you just got out of the hospital.
- B: Hi, Julie. I was in there for almost a week. It sure felt good to get home.
- G: I've never been in a hospital. What's it like?
- B: Well, at first it wasn't much fun because I didn't feel very well.

- G: Did the people there give you something to make you feel better?
- B: Oh, yes. I only felt bad the first day. The nurses really tried to make me comfortable.
- G: Did they give you lots of bad tasting medicine?
- B: It was mostly pills. I had some syrup too, but it didn't taste bad.
- G: What was the matter with you?
- B: I had something wrong with one of my lungs, but the medicine they gave me made it better.
- G: Did they have to operate on you or anything?
- B: I guess the doctor talked to my mom about it, but they decided they didn't need to.
- G: I guess the nurses took good care of you.
- B: They were really nice. They always asked me what I wanted to eat, and they let me watch TV, too.

Listening 2 p.56

- M: If you go visit a friend in the hospital, there are a few things you should know. You can't be too loud or noisy. Your friend might not like that, and other people in the hospital won't like it. People in the hospital need to have as much rest as they can. Also, a hospital isn't a place where you can run up and down the halls. Some hospitals won't let small children visit because the kids don't want to sit quietly by a bed. They would rather run around. It can be hard for someone to rest if small children are running around. It makes a nurse's work harder, too if they have to watch them. Noise can be really hard on someone who is very sick. Some hospitals will have visiting rooms where people can talk louder without bothering anyone. Of course the person you are visiting has to be well enough to go to one of those rooms.

Unit 8 Sports

Warm-up p.62

- W: Ted, Paul and Harry are best friends. They play on the Eagles U-11 soccer team. They have played very well all year and the team is tied for first place. It is the last game of the year and they are playing against the other first place team, the Tigers. Ted is a halfback and one of the best players on his team. He is certainly the fastest. It seems like no matter where the ball is, Ted isn't far away. He plays in the middle of the field most of the time like he is supposed to, but he is the second leading scorer for the Eagles. Paul is the Eagles' goalie. He is a good one. Paul is a little taller than most of the other players, and he is very quick on his feet. Paul's only problem is that he daydreams once in a while. Harry is the Eagles' top defender, but he has hurt his foot and can't play. Harry has to stay on the sidelines. The score is tied 1-1 with about 5 minutes to play. Without Harry, the Eagles' defenders have a hard time, but they are able to keep the ball at their own end of the field.

Listening 1 p.63

- W: I don't know too much about soccer rules, James. Are they hard to remember?
- B: There are quite a lot of rules to remember, Mom, but most people make them simple for us kids.
- W: What are the hardest rules for you to follow?
- B: Well, sometimes we get in the way of a player on another team.
- W: Isn't that all right?
- B: It's not if the other player doesn't have the ball. The referee might call a foul on you then.
- W: What if the other player does have the ball?
- B: Then you can try to take the ball away from him with your feet. That's called tackling.
- W: I guess you can't tackle a player like in American football, can you?
- B: No. You'd get a yellow or red card if you did that.
- W: I guess that would be bad.
- B: Well, a yellow card is a warning, but if you get a red card you're out of the game.
- W: What if you ran into a player, but not on purpose?
- B: The referee would just call a foul, unless he thought you were being careless.
- W: What if he thought that?
- B: Then he'd probably call a foul and give you a yellow card.

Listening 2 p.64

- M: Hello. This is Jim Slater.
- W: Hi, Mr. Slater. This is Betty Erickson. I have a question about yesterday's soccer game.
- M: Do you mean the U-11 game between the Hornets and the Vikings?
- W: Yes. I'm the coach of the Vikings. One of my players was asking me about a call you made.
- M: You disagree with the call, Betty?
- W: No, it's not that, Jim. You called a handball. I just want to explain to my players why you did. My player said he wasn't trying to touch the ball with his hand, but it hit him in the arm anyway.
- M: Did he say he was trying to protect his face or anything?
- W: No. He said he was trying to block the ball.
- M: Well, unless his arm was at his side it would be called a handball.
- W: That's what I wanted to know, Jim. I'll tell that to my players.
- M: OK, Betty. I thought for a minute you had a problem with one of my calls.
- W: No, I sure don't. Thanks for your time, Jim.
- M: No problem, Betty. Bye.

Unit 9 Announcements

Warm-up p.70

W: Sharon, Katy, and Julie decided to pay a visit to the Wizard of Oz. Their friend Dorothy told them what they had to do to get there. Dorothy also let them take her dog, Toto, along to help them find the way. Sharon, Katy and Julie came to some very large gates in front of the Emerald City. A funny-looking man peeked through a tiny window and asked them what they wanted. "We are here to see the Wizard of Oz!" announced Julie. The funny-looking man let them in. He told them they could not all go the same way to the castle. He told Sharon to walk along a crooked path and then cross a little bridge over a green stream. She then had to climb 145 steps to get to the front door of the Wizard's castle. Katy had to go in through the back door. She had to take a boat to the other side of the castle. She took Toto with her. Then she had to climb 146 steps to get into the back door of the castle. Julie was told to get into a hot air balloon. It would take her to the roof of the castle. Then she should get out of the balloon and walk 147 steps down to meet the Wizard.

Listening 1 p.71

W: Your attention, please. The flight to Los Angeles will be loading at Gate 4 instead of Gate 12. If you are waiting at Gate 12, please go to Gate 4 right away. We will start loading in 5 minutes. We will be letting anyone who is in a wheelchair get on the airplane first. If you need special help, please see the person at the desk. Next, we will be letting people with small children on the plane. If your child is 3 years old or younger you may get on at that time. After that we will board our first class passengers. The rest of you will be allowed on the plane when your seating row is announced. Please have your boarding passes ready when your row is announced. When you come to Gate 4, please make sure your carry-on bags are not too large. If so, you will have to check them in at the desk. Today's flight will take 4 hours and 15 minutes. There will be a choice of movies to watch or music to listen to if you wish. We will be servicing a light lunch about 1 hour after we take off. Have a pleasant flight.

Listening 2 p.72

M: We will be letting school out in one hour because of bad weather. The weather report says we will be seeing heavy snowfall within the next half hour. The temperature is also expected to drop. If you walk and live more than 6 blocks from school, please tell your teacher. We will ask your parents to come and pick you up. We will be calling as many parents as we can. We will not let you leave the school until someone can come to get you. If you do walk home, find some others to walk with you. If the weather gets really bad, go to a friend's house until someone can come and get you. If you have a friend whose parents can take you home, you

may go with them. If you will be riding home with one of your friends, please tell your teacher who you will be riding with. If you take the school bus and it does not stop close to your house, you should stay at school, unless we can get in touch with your parents before the bus leaves. Don't worry if you have to stay at school. We will see that everyone gets home safely as soon as possible.

Unit 10**Animals****Warm-up p.78**

W: Cody, his brother Eddie, and their friend Billy were on a field trip in the woods with some others in their school. Their 5th grade teacher was with them. The science teacher from the high school was with them, too. Cody had a camera and was taking pictures of flowers. One of the teachers had a book about wildflowers so he could write down their names. Eddie was looking for different kinds of birds. His teacher had a bird book. So far he had seen over 10 different birds. He had a pair of binoculars so he could see most of them up close. Billy wanted to see some animal tracks. He had read a lot about different animal tracks but had never really seen any, except for those made by dogs and cats. Most of the other kids were just looking at whatever the teachers pointed to. There were lots of interesting things to see on that field trip.

Listening 1 p.79

G: Hey, Chuck. Did you see that movie about bears on TV yesterday?

B: Yes I did, Tracy. They were fun to watch.

G: They didn't seem very fierce at all.

B: No, they didn't. Most of the time they were just playing, eating berries, or fishing.

G: None of the other animals got too close to them, though.

B: I guess if you leave a bear alone, it won't bother you.

G: Yeah, but do you remember what our teacher said about bears?

B: Oh, that's right. She said you could never tell what a bear might do.

G: I think if a bear is really hungry you wouldn't want to get too close to it.

B: I've heard that you don't want to get too close to a bear cub, either.

G: I know. Its mother wouldn't like that. She would probably attack you.

B: It's too bad you can't just tell the mother you aren't going to hurt her cub.

G: That would be neat. Then you could pet the cub. I'd love to do that.

Listening 2 p.80

M: Bears are very interesting animals. Some kinds of bears are very large and powerful. Some, like the polar bear, are more dangerous to be near than others. Most bears are shy and will try to stay away from people. They can be more dangerous when they have become used to being around people. That's why you sometimes see signs that say "Do NOT Feed The Bears!". Most of the bears we see are brown bears or black bears. They eat mostly fruit and berries. They also like roots and nuts. Bears eat other animals, too. They eat mostly smaller animals that they can catch. All bears are good swimmers. Most of them are good at climbing trees. Bear cubs will often climb a tree to be safe. Bears do not look like they could run fast. They look a little clumsy when they walk, but they can run faster than a person can. Some dogs can outrun a bear, but not all can. Most animals will not bother a bear. About the only animal that is not too afraid of a bear is a tiger. Bears are very smart animals. They can be trained to be around people and can be trained to do tricks. Still, they are wild animals. You even have to be very careful around a trained bear.

Unit 11 Culture

Warm-up p.86

W: Bobby, Terry, and Sam went to Rome during their vacation. They could imagine what life must have been like hundreds of years ago. Bobby especially liked their visit to the Colosseum. From the third level, he looked down to the floor of the Colosseum, where gladiators fought one another. He went down to the floor and pictured himself holding a sword and shield, fighting another gladiator. Although it is now an open field, Terry could picture the chariots racing around the Circus Maximus. Terry could imagine himself driving a chariot to victory, in front of the Emperor and other important Romans. Although Sam thought gladiators and chariot racing were exciting, his favorite place in Rome was the Trevi Fountain. It was the most beautiful fountain he had ever seen.

Listening 1 p.87

G: Have you ever been to Mexico, Peter?

B: No, I haven't, Jane, but some of our neighbors go there every year.

G: Is Mexico anything like Spain?

B: My neighbors say lots of the buildings, like some of the churches, look like the ones you'd see in Spain.

G: Do the people in Mexico all come from Spain?

B: Just a few of them. Most of them, like the Aztecs, have always been there.

- G: I wonder what it would be like to live there.
- B: Lots of Mexicans work on farms, and there are lots of Mexican cowboys.
- G: It must be too hot there to work outside for long.
- B: The Mexicans are smart. They take a nap during the hot part of the day. They call it a siesta.
- G: Don't you mean a fiesta?
- B: No, you sing and eat and dance at a fiesta. Taking a nap during the day is called a siesta.

Listening 2 p.88

- G: My parents want to take me and my sister to Egypt, Erick.
- B: Why would they want you to see Egypt, Kelly?
- G: Because it was such an interesting place long ago.
- B: You mean when they built pyramids and had kings?
- G: Yes. People are always finding more places where the old kings had been buried.
- B: My parents took me to a museum once where they had some things belonging to King Tut. I also saw the movie *Cleopatra* once. Did she really live in Egypt or was it just a story someone made up?
- G: My mom said Cleopatra was a real Queen of Egypt.
- B: She really was?
- G: They said she was made the Queen of Egypt by Julius Caesar.
- B: Wasn't he a king?
- G: He was the Emperor of Rome.
- B: How could he make Cleopatra the Queen of Egypt?

Unit 12 Technology

Warm-up p.94

- W: Shawn, Stevie, and Larry all love to play games on the Internet. Shawn likes to go on his Mom's computer and play Minesweeper. His mom showed him how to find radio stations on the Internet so he could listen to his favorite kinds of music. Shawn likes rock and roll, but he also likes to listen to Bach. Stevie likes to play chess. He used to just play chess against his own computer program, but a friend of his told him he could play against other players over the Internet. When he comes home from school on Friday afternoons, he would make himself a sandwich and sit down at his Dad's computer to play chess with someone. Larry likes to play games, too. He plays against his own computer and also over the Internet. Larry's favorite games are action games. He sometimes played against some of his friends in the 5th grade. Larry always had to be reminded to get off the computer.

Listening 1 p.95

- G: The Internet sure makes life fun, doesn't it, Tim?
- B: It sure does, Bianca. I wonder how people ever got along without it.
- G: One of my grandmothers doesn't have a computer, and she gets along fine.
- B: I guess it's not so bad if you've never used a computer.
- G: My other grandmother uses one all the time. She's always looking things up on the Internet.
- B: My grandfather plays chess over the Internet.
- G: Who does he play against?
- B: He says he plays chess against people from all over the world.
- G: Wow! I'll bet you don't have to even know a foreign language.
- B: Grandpa says he's learned how to say hello and thank you in 12 different languages.
- G: How long does it take him to play a game?
- B: He says about an hour, but a game can always be stopped and started up again later.
- G: He must enjoy doing that.

Listening 2 p.96

- B: Hi, Alice. What's up?
- G: Hi, Josh. My mom's a little upset with me.
- B: Why is that?
- G: She says I'm spending too much time on the Internet.
- B: Don't you use it sometimes to find out things you need to know?
- G: Sometimes, but that's not what gets her upset.
- B: What is it that she doesn't like?
- G: She says I'm spending too much time looking at YouTube and Facebook.
- B: I didn't think someone our age could be on Facebook.
- G: We're not supposed to, but lots of kids are.
- B: What about YouTube, Alice?
- G: Mom thinks looking at YouTube is a waste of my time.
- B: Does she want you to stop it completely?
- G: She wants me to spend only a little time watching it.
- B: Have you ever watched any of the Flash Mob videos on YouTube?
- G: No, what are those about?
- B: People get together where there are lots of other people and all of a sudden start singing or dancing.
- G: Is it planned?
- B: Yes, and some of the acts are very good.