

**Unit 1 Having Fun****Warm-up p.6**

W: It was a family camping weekend and Charley was allowed to take a couple of his friends, Mike and Larry, along. Charley, Mike and Larry each had a science project they were working on. The camping trip gave them a chance to collect things for their projects. Charley had to find as many different birds as he could. He had a pair of binoculars and a bird book with him. When he saw a bird he hadn't seen before he would take a picture of it. Mike's project was to find as many different trees and shrubs as he could. He would collect leaves and press them in a book to dry. Mike was always going up or down a slope to look for a bush or shrub he hadn't seen before. Larry looked for bugs. He was careful not to collect any that would bite or sting. Larry had some small plastic bottles with him he could keep his bugs in. Larry was always looking at the bugs he found through a magnifying glass. Larry spent a lot of his time on his hands and knees looking for bugs to add to his collection.

**Listening 1 p.7**

- G: Hi Stanley, what's up?  
B: Not too much, Jackie. I was just thinking about what I'd like to do this weekend.  
G: I thought you spend most of your weekends helping your parents clean up outside.  
B: I have been, but everything has pretty much been taken care of now.  
G: Well, if you have the weekend free there is always a movie. Would you like to come with Ted and me tomorrow?  
B: That would be great. It's been so long since I've been to one.  
G: The one we're going to see is the latest Harry Potter movie. Have you seen any of the others?  
B: I haven't, but I'd like to see one. I've heard so much about them.  
G: The last one I saw I enjoyed so much I went to see it again the next day.  
B: Oh, wow.

**Listening 2 p.8**

- B: Hi, Alice. Where are you going?  
G: Hi, Sam. I'm going over to Jenny's house. We're trying to figure out what we want to do this weekend.  
B: My mom talked about taking me to the zoo or the amusement park.  
G: Jenny was thinking about riding our bikes down to the park. She'd really like to go to the beach, but her parents can't drive her there. Her dad's car is in the shop.  
B: Maybe both of you could come with us. I know my mom wouldn't mind.  
G: That's fantastic! I'll tell Jenny.

- B: I'll bet the three of us would have the most fun at the amusement park.
- G: I think we would, too. Do you think your mom would mind not going to the zoo?
- B: Oh, no. She likes going to both places.
- G: I'll ask Jenny, and then I can call you from her house.
- B: OK. I'll talk to my mom and see what time we should leave.
- G: What time does the park open?
- B: I think it opens at 11.
- G: Well, we can be at your house whenever your mom wants to leave. It's awfully nice of you and your mom to invite us.

## Unit 2 Numbers

### Warm-up p.14

W: Stacey, Angie, and Susan had been saving coins for a long time. Most of it was pocket change that their parents brought home. They each saved their change in a jar. Stacey always wanted to buy a horse, but that would take a long time, and there was no place to put one if she did get one. Angie didn't know what to buy except she always liked to have nice clothes. Susan wanted to take a trip to a foreign country someday, which would also take a very long time. Stacey and Angie brought their money jars to Susan's house. They spent several hours stacking and counting coins. Stacey suddenly had an idea. "Why don't we give some of our money to charity, maybe we could help some of the orphans in Haiti?" The other girls wanted to know how much. "Well," Stacey said, "I have over \$60, and I thought it would be nice to give half of that." Angie and Susan thought that would be a nice thing to do. They told Susan's mother about their idea. She thought it was a wonderful idea, but suggested they each give \$20. That was fine with Angie, since she only had a little over \$40 in her jar.

### Listening 1 p.15

- W: Thanks for going shopping for me, Joe.
- B: I was happy to do it, Mom.
- W: I'm sorry I had to send you to so many places.
- B: That's OK, but I ended up with lots of change in my pocket.
- W: I'm not surprised.
- B: Yes. Prices end in 9 cents or something other than zero or 5.
- W: I wouldn't mind paying 10 dollars for something instead of 9 dollars and 98 cents.
- B: Well, I brought you back a few dollar bills, and at least another dollar in pennies, nickels, and dimes.
- W: You can put those in your change jar. Do you know how much money you have in it now?

B: The last time I looked Mom I had a little over 22 dollars in the jar, and that was almost 2 months ago.

W: At least you get a few quarters for change once in a while. That must help.

B: It does. I think half of the money I've saved is in quarters.

## Listening 2 p.16

B: Hey, Judy. Are you shopping for your mom, today?

G: Yes, I am, Stan. She didn't have time to get some groceries so she asked me to pick up a few things.

B: You get to keep the change you get, don't you?

G: Usually I do. But today I have to make sure I get some quarters. Mom needs them.

B: What does your mom save quarters for?

G: Oh, she needs some quarters for the washer and dryer at the Laundromat.

B: How many quarters do you have to bring her?

G: She says she needs 7 more. I have to check the groceries to make sure I'll get at least \$1.75 in change. She gave me a \$10 bill.

B: Wow. It's beginning to sound difficult.

G: Well, so far I've spent \$6 and 30 cents.

B: That means you have \$1.95 left to spend if you're going to get the quarters. Are you going to be able to get everything?

G: I think so. I'm glad there's no sales tax on food.

## Unit 3 Directions

### Warm-up p.22

W: Alice, Susan, and Carla are on a treasure hunt in the park. Each of them has to go in a different direction from the starting point. They are to walk until they see a post with a red flag. There are directions on a piece of cardboard on each post. The directions tell them where they should not go. It's very confusing. Only a few of those in the treasure hunt ever found the treasure. At one post Alice turned right and found herself in the middle of a small stream. It wasn't deep, but Alice slipped and got totally wet anyway. Susan was told at one post not to go any farther. She didn't know what to do and just stood there. After a minute or two she saw a box partly hidden behind a log. It was the treasure she was supposed to find. Carla was already there. She didn't have a box and she wasn't wet. She had gone in a direction she was told not to go, and ended up back at the starting line. Alice came a few minutes later, she was still wet, but she had a brightly colored ball with her. That was her treasure.

## Listening 1 p.23

- G: Hi, Jim. Where are you going with that box?
- B: It's full of empty soda cans, Heather. I'm taking it downstairs and putting the cans in the garbage.
- G: Aren't we supposed to recycle those cans? That's what our teachers always tell us to do.
- B: I thought if I just put them in the garbage container, someone else would take care of that.
- G: Well, no one will. They'll just stay with the rest of the garbage.
- B: No one's told me where to take them, Heather.
- G: Haven't you seen those big plastic bins near where the garbage container is?
- B: I think so. I've never paid much attention to them.
- G: There's a green one for paper, a blue one for bottles and glass, and the black one is for cans and plastic.
- B: Wow! It looks like we're supposed to save everything. I guess I'll put everything in the black bin then.
- G: Now you've got it right.

## Listening 2 p.24

- M: All right, class. It's time for our Friday cleanup. According to my list, Jenny, Tim, Carl, and Sophie are our cleanup crew this week. Jenny, your job is to clean the blackboards with a damp cloth. You can go down the hall to the cleaning closet and get a rag and a bucket with some water in it. Tim, your job is to take the blackboard erasers outside and bang them against something to get rid of the chalk dust. There's a big rock out in back you could use. Whatever you do, don't bang the erasers against the side of the building. Our principal, Mr. Higgins, gets really upset when he sees big white marks on the side of the building. Carl, I'd like you to take the special cloth here on my desk and wipe off all the computer screens. Then take a damp cloth and wipe off the keyboards. Sophie, I'd like you to just check around the room for any paper on the floor that doesn't seem to belong to anyone.

**Unit 4** Weather

## Warm-up p.30

- W: The windstorm was a very bad one. It caused a lot of damage. Some houses were badly damaged, and the people who lived in them had to find other places to stay. Cindy's mother worked for the Red Cross. She helped set up a shelter in the school gym. There were almost 100 people that came to the shelter for help. Cindy wanted to help, and her friends Susie and Carol wanted to help, also. At first the leader of the local Red Cross said they were too young,

but he then agreed to let the three girls help. Cindy's job was to hand everyone a water bottle. Susie helped unload blankets from a truck that came to the gym. She helped put them in a pile, and then looked to see who needed one. Carol's job was to find the small babies that had been brought to the shelter. She helped the parents find the diapers, baby bottles, and baby food. Cindy's mother was very proud of all of them. The Red Cross leader said the three worked harder than anyone else who had come there to help.

### Listening 1 p.31

- B: That was some storm last night, wasn't it, Amy?
- G: It was, Stevie. I've never seen the wind blow like that, and it rained so hard.
- B: I couldn't sleep, and I could hear our dog complaining.
- G: Was your dog outside?
- B: Yes, he sleeps outside, but my dad got out of bed and brought him in the house.
- G: I was a little scared at times. I was worried about that big tree in our yard falling on our house.
- B: I think a few houses and cars had trees fall on them. There was a big mess outside this morning.
- G: It's still kind of windy. Did the weatherman say anything about the storm this morning?
- B: Yes. He said the weather was going to get better again, but it was the worst storm in over 25 years.
- G: I think my dad is thinking about having that big tree cut down.
- B: That's too bad. It's a nice-looking tree.

### Listening 2 p.32

- M: We have had unusually bad weather in the western part of the country in the past few days. A Pacific storm has caused high winds in California, and wind and rain along the Oregon coasts. The winds in California have caused extensive damage in the Los Angeles area. A number of trucks on the Interstate leading to Las Vegas, Nevada have been overturned by the strong winds as well. They have also caused several brush fires in the Las Vegas area. Fire crews are busy trying to keep homes in the area safe from the fires. Several homes have been lost, however. People in Texas are going through some highly unstable weather conditions, along with tornadoes.

**Unit 5 Feelings****Warm-up p.38**

W: Carol, Tess, and Sandra were the three finalists in the school's 4th through 6th grade spelling bee. There were 40 students at the start of the contest. Carol, Tess, and Sandra were the only ones who had not misspelled a single word. Carol and Tess were in the 6th grade, and were good friends. They didn't know Sandra very well because she was in the 5th grade. Tess was sure Carol would win. She felt Carol was a much better speller than she was. Carol thought she would win, too. She was feeling pretty good about her chances of winning. When Tess couldn't spell a word correctly only Carol and Sandra were left. Now Carol was really feeling good. Carol was sure she would win now, even after Sandra spelled two words correctly that Carol had no idea how they should be spelled. Finally they got a word that Carol knew a 5th grader couldn't possibly know or spell. Sandra took a little while, but managed to spell it correctly. The next word didn't seem too hard, but Carol didn't spell it right, and Sandra won. Carol suddenly felt very angry. It was hard for Carol to go up to Sandra and say something nice, but she did. Sandra smiled and thanked Carol.

**Listening 1 p.39**

- B: Oh, boy, that was an exciting finish, Connie!
- G: I still can't believe what we saw, Jerry. It was unreal.
- B: When the soccer match first started I thought we'd win the championship for sure.
- G: I thought so, too. Everyone felt the other team was no match for our team.
- B: When we scored that early goal, I thought we would win easily.
- G: I did, too, but from that time on, we started to play worse and worse.
- B: When we were getting near the end of the 2nd half and down 3-1, it seemed our whole day was going to be ruined.
- G: I think everyone in the crowd was sure we were going to lose. Nothing we tried seemed to work.
- B: I'm going to remember the last few minutes of the game for the rest of my life, I think.
- G: Yes. Some people in the crowd were already starting to leave.
- B: We scored with 2 minutes to go and got that corner kick with less than a minute to go. I thought people were going to go crazy.
- G: I wonder if we'll ever see that much excitement at a soccer match again.

## Listening 2 p.40

M: Tommy felt all day that something wasn't quite right. He didn't know why he felt that way. His dad was in the hospital. He had been there for several days. Yesterday afternoon his dad had an operation. Tommy's mom was at the hospital the whole time. Tommy's aunt stayed with him from the time he got back from school until his mother came home from the hospital. She told Tommy and his aunt that the operation had gone well. She told Tommy that his dad was doing fine and would be home in a few days. In the morning, before Tommy left for school, his mother called the hospital to see how his dad was doing. After she finished talking on the phone she told Tommy things were going very well. Tommy had a feeling his mother wasn't telling him the whole truth. Tommy was almost afraid to go home. When he did, his aunt was there to meet him. She told him his mother had spent all day at the hospital. His dad had a bad night and the doctor had told his mother that he was a little worried. Then his aunt told Tommy that his mother had just called a few minutes ago, and everything was fine. His father was going to get well after all. Tommy was very happy of course, but he was afraid to be too happy until he saw his father again.

## Unit 6 Famous People

## Warm-up p.46

W: It is time for the class play. The students look forward to it every year at this time. This year the play is about famous people who never knew one another. What would they say to one another if they were to meet? Cathy will play the part of Queen Elizabeth. She got the part because she was good at speaking with an English accent. She gets to wear a long gown with a red velvet jacket. She will also wear a crown filled with pieces of glass that look like diamonds and rubies. Paula will play the part of Charlie Brown. She was chosen for the part because her face is kind of round. She will be wearing a yellow shirt with a black zigzag pattern on it. She will carry around a stuffed dog that looks like Snoopy, Charlie Brown's beagle. Carrie will play the part of Hannah Montana. She will dress like any other teenager. She was chosen for the part because she is the best singer in the class.

## Listening 1 p.47

- B: Do you have an all-time favorite person, Katie?
- G: I do, Alex, but I don't think he is still alive.
- B: That's too bad. Who is it?
- G: It's Dr. Seuss.
- B: Do you mean the person who wrote *The Cat In The Hat* and *Horton Hears A Who*, and books like that?

- G: That's him. I just love everything he wrote.
- B: I do, too. I think my favorite is *One Fish ,Two Fish, Red Fish, Blue Fish*, and I like *Green Eggs and Ham*, too. What do you know about him?
- G: Well, he must have been pretty smart. He went to college in the United States, and then went to college in England after that.
- B: Did he always write things like *The Cat In The Hat*?
- G: I don't think so. He didn't write a lot of things for kids like us at first. I know he was a cartoonist for a long time.
- B: I think I like his books because they're so easy and fun to read.

**Listening 2 p.48**

- M: Kate Middleton worked for a clothing store. She wanted to be a photographer. Now she's married to the Prince of England. She looked very beautiful in her wedding dress. She has become a princess. Princess Kate has a sister named Pippa. Pippa went to the royal wedding in a white dress.

**Unit 7 Health****Warm-up p.54**

- W: Clara, Jean, and Denise are always looking for ways to keep their children healthy and fit. Their children are classmates in the 5th grade at Butler Elementary school. The school did not have a program for children's health, so it was up to the parents to think of things their children could do. Clara's idea was that the parents should try to keep fit and healthy themselves. She realized that children who live with parents who are lazy, or not in good health, do not do things to stay healthy themselves. Clara decided she would take up jogging again. She purchased a new jogging suit and some running shoes. Jean knew her son, Eric, was spending too much time with his X-Box, and he also watched too much TV. She decided to get him to join a soccer team and planned to take him to practice and go to all the matches. She even bought a book about soccer with the idea of becoming an assistant to the coach someday. Denise bought a book, too. Her plan was to learn as much about healthy nutrition as she could. One book she bought was called *Nutrition for Kids*.

**Listening 1 p.55**

- B: What are you doing here, Cindy?
- G: I'm here with my mom, Ray. We're looking for a softball glove.
- B: Is it a present for your big sister?
- G: No, it isn't. It's for me. I'm going to play on a softball team this spring.

- B: Gee, I didn't know you were good at sports.
- G: I don't know if I am or not, but my parents said I should take part in sports to keep healthy.
- B: Do you have to play in a sport to be healthy?
- G: Of course not, but if you keep active and play in some sports, it sure can help you.
- B: Do you think playing softball would be good for me, too?
- G: Sure it would, and other sports, like volleyball, would be good for you, too.
- B: How would they be good for me?
- G: Well, they help you keep a good weight, and when you have fun playing a sport you feel better. You'll want to take better care of yourself.

## Listening 2 p.56

- M: Annie noticed how nice Jane's mom always looked. She always seemed to look so fresh and was always busy doing things or helping someone. Even Jane's grandmother seemed very young for a grandmother. She even went hiking and skiing a lot. Jane's whole family seemed to be that way. One day Annie asked Jane's mom, Mrs. Nelson, how their family always managed to look so healthy and have so much fun. Mrs. Nelson told Annie that they were always careful to eat healthy food. She said she always bought some fresh fruit and vegetables when she shopped. Besides eating good food, and not eating things that might be bad for you, Mrs. Nelson told Annie to keep busy. Play in some sports, or just get some exercise every day, and go for some walks. She said Annie could always join them when they went on a hike. Mrs. Nelson said not to watch too much TV. Watching a few good shows every week was OK, but Annie shouldn't just sit and watch TV hour after hour. Mrs. Nelson told Annie to read books and magazines about keeping healthy. Then she told Annie to try and make life as happy and as much fun as she could. Then she would feel better. Feeling good about yourself and what you are doing is one of the best ways to keep healthy.

## Unit 8 Sports

### Warm-up p.62

- W: Tom, Jerry, and Eric are close friends. They are chosen to play on one of the better Little League teams in the area. Tom is the tallest of the three, and taller than most kids his age. Naturally, the coach decided he should be their first baseman. It helps to be tall when you are a first baseman, so you can stretch out farther to catch a ball that is thrown to first base. Jerry is the best batter of the three. He is also the smallest and fastest, so the coach thought he would make a good shortstop. Jerry had to learn how to move quickly in any direction, and he also had to learn where he should throw a ground ball when he caught it. Eric is not quite as tall as Tom but is a little heavier. His friends call him "Chunk" although he isn't fat. The

coach didn't know where to place Eric at first, but wanted him to play because Eric could hit a ball a long way. The coach tried Eric at third base, but Eric wasn't really quick enough to play an infield position. So, the coach put him in right field and gave him lots of practice at catching fly balls. All three players did very well and helped their team, the Tigers, win the league championship.

**Listening 1 p.63**

G: I've got a question, Dad.

M: What is it, Amy?

G: A bunch of us are going to play softball this afternoon, but there aren't enough of us for two teams.

M: So, how many of you are there?

G: So far we've got 7 boys and 6 girls. That's 13 players and we need 18, don't we?

M: You can play a game of baseball or softball with just about any number of players, although the more the better.

G: Well, if we play today we'll have 6 players on one team and 7 on the other.

M: Why don't you play a different game, but use baseball rules?

G: How do you do that, Dad?

M: What you do is have 9 players on defense and 4 batters.

G: What do you do, then?

M: Well each batter gets to hit until he or she makes an out. When that happens the batter goes to right field and the pitcher becomes a batter. If a batter hits a fly ball and it's caught, he or she has to change places with the person that caught it.

G: That sounds like fun. Everyone gets to play every position and everyone gets to bat once in a while.

M: Right. It's a fun game. I used to play it all the time when I was your age.

**Listening 2 p.64**

M: Hello. This is James Nelson.

G: Hi, Mr. Nelson, this is Carla Jacobsen.

M: Hello, Carla. What can I do for you?

G: The reason I'm calling Sir, is I have a question about yesterday's ball game.

M: What's your question, Carla?

G: Well, Sir, I was telling my dad that I got two hits in the game yesterday. But my older brother was there and he said I only got one hit.

M: I would think you would remember if you got two hits instead of one.

G: That's what I told my brother. He said the other time I got on base, I hit into a fielder's choice.

I'm not sure what a fielder's choice is.

M: Well, your first hit was in the third inning, right?

G: That's right, Sir.

M: That was a very good hit, by the way.

G: Thank you, Sir. The second time was in the 6th inning. I hit the ball to the shortstop but he threw out the runner we had on base instead of throwing the ball to the first baseman.

M: That's your fielder's choice, Carla. The shortstop could've thrown the ball to first base. But he chose to throw the ball to second instead, and got the other runner out.

G: But I still got on base.

M: Yes, you did, but it didn't count as a hit because the shortstop could've thrown you out if he wanted too.

G: Oh, I get it now, Mr. Nelson. Thank you.

M: Your welcome, Carla. See you at our next practice.

## Unit 9 Advertisements

### Warm-up p.70

W: The 6th grade class was asked to vote for their favorite X-box games. Not everyone had an X-Box game, but some did, and most of the others had played with a friend's X-Box game. Amy had an X-box and quite a few different games. The one she liked best was called *Grabbed by Ghoulies*. It was kind of creepy and scary, but not too scary. Sometimes it's easy to forget that you're just playing a game. *Grabbed by Ghoulies* was her vote. Reina's vote was for the *Tony Hawk Underground 2* game. Reina didn't have an X-Box, but she got to play on her friend Eddie's X-Box. Both of them liked to play the games belonging to the *Tony Hawk* Series. Susie had trouble picking a favorite. She had been playing the games for a long time, starting with some of the *Sonic the Hedgehog* games. She had been given the *Sonic Mega* collection as a present, and her favorite game always seemed to be the last one of the 13 games she played. Her vote was for the whole collection. After all the students had voted, there were almost as many different choices as there were students. The teacher wasn't surprised.

### Listening 1 p.71

W: Here's an idea for that 5th or 6th grade girl in your household. Most girls like to make things you can eat, wear, or use. How about letting her make a quilt? Lots of girls who get started in quilting do it for the rest of their life. This little kit consists of 49 fleece squares. Each square is 9". That's enough to make a nice warm quilt that measures 3 feet by 4 feet. Making a quilt with this kit is easy. Just knit the squares together. There are some easy instructions included, and if your quilt-maker needs some extra help, there is a video online she can watch. Younger

girls may need a little help to get started, but a 5th or 6th grader should have no trouble.

### Listening 2 p.72

M: You can hardly find a young boy anywhere who wouldn't like to be a magician. Chances are his father and his grandfather had magic sets at one time or another, and amazed their family and friends with clever feats of magic. Whether the boy wears a top hat like today's magician wears or a wizard's hat, he is going to need a magic wand. In this kit he'll find instructions on how to make his own magic wand. He can do things like make smoke appear to come from his fingertips or mix some mystical powders together to get exciting effects. He will be able to make objects, like coins, appear or disappear. There are 11 super magic tricks in all in this kit. Don't be surprised if your young magician wants to go on to even greater things in the world of magic.

## Unit 10

### Spiders

#### Warm-up p.78

W: Spiders make silk. They use it to make webs and use it for other reasons as well. Some can make a long string of silk with a sticky end. They swing it around like a cowboy would swing a rope to catch a calf. The spider would catch its meal with the string. Some spiders use a string of silk to swing from one place to another, like Spider-Man does. Still other spiders use their silk to make a string that lets them escape from something. You've probably noticed that a spider usually doesn't jump down from something. It goes down a string. These silk strings can sometimes be very strong, as strong as if they were made of steel. The silk comes out of the spider in openings that look like faucets. The string is made from silk strands coming out of these openings. The strands wrap around one another and then dry almost right away. A spider can even decide how strong or how thick it wants to make its string of silk. Some spiders even coat their silk strings, to make them sticky, or to make them waterproof.

#### Listening 1 p.79

G: Are you afraid of spiders, Eddie?

B: I'm afraid of some of them, May. I'm not afraid of the really little ones.

G: I'm a little afraid of them. I was told once that all spiders bite.

B: I think they do. But the little ones can't bite hard enough to hurt you. That's why I'm not afraid of them.

G: We have some big spiders in our garden sometimes. I'm always afraid of walking through a spider web.

B: I know which spiders you mean. They're kind of big, but I've never heard of anyone being

bitten by one of them.

G: I wonder if those garden spiders have poison in their bite.

B: I think all spiders have poison, but I read that the poison in most spiders is too weak to bother us.

G: I'll bet a spider as big as a tarantula is really poisonous.

B: I don't know. Some people keep tarantulas as pets, and I've seen pictures of people holding them in their hands, so they can't be too dangerous.

## Listening 2 p.80

M: There are lots of things about spiders that not too many people know about. For example, if you ask someone how many knees a spider has, they will say 8. After all, a spider has 8 legs, so it must have 8 knees. The right answer though is 48. Each leg on a spider has 6 knees. That's a lot of knees. Another thing people don't know about spiders is that some spiders cover themselves with oil. Why would spiders want to do that? Have you ever wondered why spiders don't get stuck in their own spider web? It's because they cover themselves with oil. Spiders live in a shell. When they are young, they often grow too big for their shell, so they have to get out of it. It must be hard to pull 8 legs out of a shell. Once they are free though, they grow a new shell, one that fits. Many people are afraid of spiders because of the poison all spiders have. The poison in most spiders is very weak though, and won't bother us. Not all spider webs are the same. Some are sticky, some are dry, and some stretch. All spider webs are made of silk. If a spider doesn't need a silk thread anymore it will sometimes eat it. Spiders also use their silk to fly. They will hang from a very long piece of silk, like from the branch of a tall tree. Then they will let the wind carry their piece of silk and them, to some other place. Some spiders will travel many miles through the air.

## Unit 11 Culture

### Warm-up p.86

W: This year's class play is about going to a dinner where people from different cultures will get together. Each guest at the dinner will dress up like the people of a certain culture. Then each guest will say something about that culture. Pedro's parents came from Mexico, so he will wear a large hat called sombrero. Pedro can also speak a little Spanish. Amy will dress like a girl in Lapland might dress. She will even wear shoes her mother made whose toes curl up in front. She is going to talk about reindeer and what life is like in the Far North. Stacey is going to talk about the customs and culture of Bavaria, which is in the southern part of Germany. She learned a few words of German, and has decided to talk about German food. Her mother found her a traditional German dress that is worn on special occasions. Those who come to

see the play will learn a lot about how the rest of the world lives and plays.

### Listening 1 p.87

- M: Did you have a good time in Ireland, Cathy?
- G: Oh, we had a wonderful time, Mr. Brown. I know my mom is anxious to show you some of the pictures we took.
- M: What are the people like?
- G: Well, in some ways they're just like us, especially the Irish that live in the cities.
- M: Are the ones that live in the country different?
- G: They are all very friendly, but they have some strange customs and traditions.
- M: In what way are their customs strange?
- G: Well, lots of their customs are based on superstition. Even the Irish will tell you they are very superstitious.
- M: I'd like to hear what some of those superstitions are.
- G: OK. One is, you should never start out on a trip, move to another place, or start a business on a Friday.
- M: I've never heard of that one. What else?
- G: There's a couple that we have here, like it being unlucky to walk under a ladder, and a black cat can mean bad luck.
- M: Oh, I know those, especially the one about a black cat walking in front of you.

### Listening 2 p.88

- B: Wasn't that pow-wow fun to watch, Emily?
- G: I thought it was awfully exciting, Mark, and it was so colorful.
- B: I liked listening to the drums.
- G: I did, too. I got a kind of strange feeling whenever the drums got louder and louder.
- B: Did you talk to any of the people there?
- G: Not really. I was too busy just watching the dancers and looking at their costumes.
- B: I was listening to an older Indian explain to a group of people what the dances were about.
- G: What did he say?
- B: He said that the Indians had been dancing forever and they always danced around a sacred circle.
- G: Did he say why they danced so much?
- B: Yes. He said part of it was the Indian way of telling stories. When warriors returned from battle their dances would tell what happened in the battle.
- G: Did they dance for other reasons, too?

**Unit 12 Technology****Warm-up p.94**

W: Connie, Susie, and Karen are taking part in a class project. Each student has to make a list of cutting-edge gadgets, and say something about some of the gadgets. They can pick whatever type of gadget they want to. They can look in books or magazines, go to the library, or go on the Internet to find out as much as they need to know about their gadgets. They can go back 100 years or more if they want to. Connie made a list of different models of mobile phones. She showed how much smaller they are now, how much more they can do, and how much cheaper many of them are than when they were invented in 1983. The first Motorola mobile phone weighed almost 2 pounds, was a foot tall, and cost \$4,000. Susie chose computer memory to talk about. She explained how a floppy disk could hold up to 6 megabytes of data. Then she showed how today's tiny SD gadgets hold over 1,000 times as much data. Karen chose the vacuum cleaner to talk about. She had pictures of the first Hoover vacuum cleaner. It was invented in 1903 and was very big and heavy. Karen then showed pictures of some of today's vacuum cleaners. She showed pictures of the iRobot Roomba and other vacuum cleaners that don't need to be pushed from one place to another. All three girls gave good examples of how much cutting-edge gadgets have changed.

**Listening 1 p.95**

- G: Hi, Tom. Have you gone down to see the science fair yet?
- B: No, I haven't, Reina. I think we're going to see it tomorrow.
- G: We went last night. There's some pretty far-out stuff on display.
- B: I always like to see new things like that. Are any of the things you saw useful?
- G: Well, lots of things were new ideas for smart phones, iPods, and things like that.
- B: Those gadgets already have about everything you could ever use on them.
- G: That's true, but some of the new stuff is still pretty neat.
- B: It's really amazing how small some of the cameras are.
- G: Yes. It's getting harder and harder to tell where a camera is or isn't nowadays. I saw one camera that was in an umbrella handle.
- B: That sounds like spy stuff.
- G: Oh, there were lots of spy gadgets on display, and lots of ways for someone to hack into your computer or cell phone.
- B: Yeah, I know. Most of the things are supposed to help make life better and easier for us, but sometimes it seems to be the other way around.

## Listening 2 p.96

W: Would you go down to the supermarket and get some things for me, Victor?

B: I'd be glad to, Mom. Do you think I could buy a magazine while I'm there?

W: Sure you can, Honey. Here's the list of things I need.

B: I need some money if I'm going to get these for you.

W: Oh, of course you do. I don't have enough in my purse. I'll give you my debit card. You can use that to pay at the store.

B: Don't I need a code word?

W: Yes. I'll write it on a piece of paper. Carry it in another pocket, and give it back to me when you get home.

B: Is that all, Mom?

W: Oh, one more thing. Instead of using the debit card in the store, do me a favor and take it to the machine in the bank, and take out \$40. That should be plenty of money for everything, including your magazine.

B: OK, Mom, but why do you want me to go to the bank instead of just using the card in the supermarket?

W: Someone with a special gadget was able to read people's debit card numbers and their codes there.